

UNH Student Evaluation of Teaching: Fall 2017 Instructor-Course Report (full)

Freidman Travis (dtf1000)
201710-10324
ECON 605 01,ECON 605 02

201710 Fall Term Questions for Student Evaluation of Teaching	
Raters	Students
Responded	18
Invited	42
Response Ratio	43%

UNH Standard Evaluation Questions

Question	Course		
	Mean	Response Count	Standard Deviation
Objectives for course were clearly presented.	4.33	18	0.84
Content accurately reflected the course objectives.	4.44	18	0.62
Assignments related well to the course objectives.	4.50	18	0.51
Was well-prepared for class.	4.72	18	0.46
Presented material effectively.	4.11	18	1.02
Encouraged discussion and/or questions.	4.50	18	0.86
Answered questions effectively.	4.33	18	0.77
Seemed enthusiastic about subject matter.	4.83	18	0.38
Was fair in dealings with students.	4.56	18	0.70
Was available to students outside of class.	4.53	17	0.62
Showed respect for students.	4.67	18	0.49
Instructor's grading system was clearly described to students.	4.41	17	0.62
Instructor graded in a fair manner.	4.44	18	0.62
Mean of Question Means	4.49	-	0.68

Question	Course		
	Mean	Response Count	Standard Deviation
Overall, how would you rate this instructor?	4.22	18	1.06

Course Content and Structure

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	Mean	SD	Resp
Objectives for course were clearly presented.	50 %	39 %	6 %	6 %	0 %	4.33	0.84	18
Content accurately reflected the course objectives.	50 %	44 %	6 %	0 %	0 %	4.44	0.62	18
Assignments related well to the course objectives.	50 %	50 %	0 %	0 %	0 %	4.50	0.51	18

Instructor: Travis Freidman

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	Mean	SD	Resp
Was well-prepared for class.	72 %	28 %	0 %	0 %	0 %	4.72	0.46	18
Presented material effectively.	44 %	33 %	11 %	11 %	0 %	4.11	1.02	18
Encouraged discussion and/or questions.	67 %	22 %	6 %	6 %	0 %	4.50	0.86	18
Answered questions effectively.	50 %	33 %	17 %	0 %	0 %	4.33	0.77	18
Seemed enthusiastic about subject matter.	83 %	17 %	0 %	0 %	0 %	4.83	0.38	18
Was fair in dealings with students.	67 %	22 %	11 %	0 %	0 %	4.56	0.70	18
Was available to students outside of class.	59 %	35 %	6 %	0 %	0 %	4.53	0.62	17
Showed respect for students.	67 %	33 %	0 %	0 %	0 %	4.67	0.49	18

Grading: Travis Freidman

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	Mean	SD	Resp
Instructor's grading system was clearly described to students.	47 %	47 %	6 %	0 %	0 %	4.41	0.62	17
Instructor graded in a fair manner.	50 %	44 %	6 %	0 %	0 %	4.44	0.62	18

Overall Instructor Rating: Travis Freidman

	Excellent	Good	Average	Fair	Poor	Mean	SD	Resp
Overall, how would you rate this instructor?	50 %	33 %	11 %	0 %	6 %	4.22	1.06	18

Please write below any comments or suggestions related to course content, grading, or structure.

Comments

When it came to content in this course my only concern is how the course content has to tiptoe around content concerning calculus due to the class not having calculus as a pre-req. Though not the fault of the teacher, any time a topic came up that some knew to use calculus for a disconnect between those students and his teaching style would leave a lot of people lost as to use calculus or use his method. Overall calculus at this level would be easy enough to make it a basic pre-req and a lot of a more fluid course.

Find a balance to allow students to access class notes. Obviously posting notes would discourage students going to class, but a happy medium that would at least allow students who attended class to go over your notes in case they missed something during the lecture.

I thought that having homework worth that large of a percentage of the course grade was too much. I come from CEPS so maybe I am not used to business classes as much. I can see how this could help students though.

Course content was presented effectively, and assignments were beneficial in enhancing understanding. Grading policy was fair and explained. Course structure toward the end of the semester was better than the beginning from my perspective--quizzes in class were not helpful, and only caused material to be impartially covered in order to leave enough time for quizzes. Also, group assignments were a great way to practice the theory discussed in lecture and to explore examples. The only other critique is that sometimes material was covered very quickly, requiring additional time in office hours to understand. Overall I enjoyed class a lot.

Grading is fair, however, we receive study guides two days before the big exams which makes it very difficult to prepare effectively. After experiences from office hours, we are then told the study guide is not exactly what we should be studying for the exam, which makes it even more difficult to prepare.

I felt the way the course was structured was very fair and my grades reflected the amount of effort I put in.

N/A

I struggle with economics and found this course rather challenging. I think if there were worksheets provided where students could fill in and follow along with the lesson, learning would be a little easier. At times I felt lost and confused by the amount of things written on the whiteboard. It often looked chaotic and made it hard to follow and take notes. I think if I had a structured outline that I could follow and fill in examples and definitions it would be easier to follow lessons as well as look back on and understand/ use to study. Having step by step examples would make learning and studying a lot easier. Besides that the course was good and the professor showed great knowledge.

I wish there was more clarity about what to expect for exams. There was a list of topics given, but it would've been better to see a more structured study guide. It was nice when there was a clearly hard exam question and everyone did poorly, so he graded a bit more lightly to be fair. His homework assignments were also pretty long and pretty hard. I did appreciate longer time given on the 3rd homework assignment.

Teaching method was really good, could use some more work on organizing the material written on the board

Please write below any comments or suggestions related to the instructor of this course. Travis Freidman

Comments

When first hearing that your teacher is a grad student and it is the first time he is teaching a course any students heart drops slightly. Yet Travis proved me and I believe a majority of the class wrong. From the start of the first lecture, he was excited about every spoken word and fit in as many topic related jokes as possible which for being an econ 600 level class that must not have been easy. To this I think is his strongest characteristic. He thinks out nearly every point of his class lecture to the minute. Before every class, he draws out the objectives of the class and will surely hit as many points as he can effectively. Though overall the content of this class is not easy and he does his best to dial the difficulty down for us, the amount of content we get through in the class is more than any class I've taken. Now I am unsure if Travis wanted to go out of the gates sprinting and see how many topics he could get through effectively or if this amount of topic is the course expected content but either way he did an amazing job working through content that he could not finish in class. If he missed something in class or ran out of time he put in extra work to make sure the students saw and understood the material. One of the only negatives about the class I have seen is the testing structure. The structure involves multiple choice, short answer, and a long answer. For me, the problem stems that we get 10 multiple choice each only worth 1 point meaning that they do not affect your grade much at all. Yet the long answer builds off itself so, for example, the last test had a long answer with parts a through f. Yet I did not get part c correct my math did not add up which is no excuse yet now I was doomed to get d through f wrong which because of that question is worth 25 points the best grade I could get was an 85. Overall Travis is an amazing teacher and I hope he continues to push and become a full time teacher.

Travis Freidman was a wonderful instructor--his lectures were engaging and it is evident that he is very enthusiastic about microeconomics. He encouraged students to participate in class and even told a few good, relevant jokes. While he sometimes covered material quickly in class, he was always available to discuss things after class, was fantastic in office hours, and was responsive to email--all of which I appreciated.

Very passionate about the course, but definitely not the best instructor I have had. This is a problem, especially because this is a very important course for everyone's major.

My one suggestion is to do more examples in class because I tend to learn better from those than definitions. I felt that for the homework I really had to search through my notes and the textbook to understand how to do the problems and it wasn't that the problems themselves were hard, I just felt like I had to re-teach myself the material. This could also be fixed by maybe going slower through the material that is very important. Overall though for the first time teaching a college level class alone, he was very successful. He was very personable and easy to talk to and you could tell he knew what he was talking about. I think with a few changes in how the material is presented, he will become some students' favorite professor.

He is fantastic; I will be happy to continue some courses with him! I hope he will teach something else ahead!

Make sure notes are clear especially when describing. Would contradict writing on the board with what he stated and often times mislead students. Less harsh homework grading or help students more, would not fully give answer when seeking homework help, simply pointed in a certain direction somewhere towards the answer.

I struggle with economics and found this course rather challenging. I think if there were worksheets provided where students could fill in and follow along with the lesson, learning would be a little easier. At times I felt lost and confused by the amount of things written on the whiteboard. It often looked chaotic and made it hard to follow and take notes. I think if I had a structured outline that I could follow and fill in examples and definitions it would be easier to follow lessons as well as look back on and understand/ use to study. Having step by step examples would make learning and studying a lot easier. Besides that the course was good and the professor showed great knowledge.

Travis is really enthusiastic, probably the most enthusiastic econ professor I've ever had. Things got a little rocky at times, his office hours were a bit short, only 2 hours a weeks and homework was hard to finish within the deadline.

Travis is a great teacher. Always shows up to class ready to teach with enthusiasm and always is interested in what he is teaching. I struggled in intro to micro but this class has made me understand all of micro to a much better extent thanks to Travis' way of teaching.

About these students

	Freshman	Sophomore	Junior	Senior	Graduate	Other
Class Standing	0 %	44 %	28 %	28 %	0 %	0 %

	Male	Female
Sex	78 %	22 %

	Yes	No
Course meets a requirement for your major	61 %	39 %

	Yes	No
Course meets a requirement for your minor	33 %	67 %

	Yes	No
Course meets a requirement for General Education	13 %	88 %

	A	B	C	D	F	Mean
Expected grade in this course	28 %	61 %	6 %	6 %	0 %	3.11

Number of classes missed in this course.

Statistics	Value
Mean	1.52
Median	1.00
Standard Deviation	2.06

On average, how many hours did you spend each week on this course?

Statistics	Value
Mean	5.67
Median	5.00
Standard Deviation	2.77