

UNH Student Evaluation of Teaching: Spring 2018 Instructor-Course Report (full)

Freidman Travis (dff1000)
201750-53738
ECON 605 03, ECON 605 04

| Raters | Students |
|----------------|----------|
| Responded | 14 |
| Invited | 29 |
| Response Ratio | 48% |

UNH Standard Evaluation Questions

| Question | Course | | |
|--|--------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation |
| Objectives for course were clearly presented. | 4.64 | 14 | 0.84 |
| Content accurately reflected the course objectives. | 4.64 | 14 | 0.84 |
| Assignments related well to the course objectives. | 4.71 | 14 | 0.61 |
| Was well-prepared for class. | 4.57 | 14 | 0.85 |
| Presented material effectively. | 4.00 | 13 | 1.29 |
| Encouraged discussion and/or questions. | 4.07 | 14 | 1.27 |
| Answered questions effectively. | 4.00 | 14 | 1.41 |
| Seemed enthusiastic about subject matter. | 4.64 | 14 | 0.84 |
| Was fair in dealings with students. | 4.08 | 13 | 1.61 |
| Was available to students outside of class. | 4.50 | 14 | 0.94 |
| Showed respect for students. | 4.21 | 14 | 1.25 |
| Instructor's grading system was clearly described to students. | 4.57 | 14 | 0.65 |
| Instructor graded in a fair manner. | 4.21 | 14 | 1.31 |
| Mean of Question Means | 4.37 | - | 1.09 |

| Question | Course | | |
|--|--------|----------------|--------------------|
| | Mean | Response Count | Standard Deviation |
| Overall, how would you rate this instructor? | 3.86 | 14 | 1.70 |

Course Content and Structure

| | Strongly Agree | Agree | Neither | Disagree | Strongly Disagree | Mean | SD | Resp |
|---|----------------|-------|---------|----------|-------------------|------|------|------|
| Objectives for course were clearly presented. | 79 % | 14 % | 0 % | 7 % | 0 % | 4.64 | 0.84 | 14 |
| Content accurately reflected the course objectives. | 79 % | 14 % | 0 % | 7 % | 0 % | 4.64 | 0.84 | 14 |
| Assignments related well to the course objectives. | 79 % | 14 % | 7 % | 0 % | 0 % | 4.71 | 0.61 | 14 |

Instructor: Travis Freidman

| | Strongly Agree | Agree | Neither | Disagree | Strongly Disagree | Mean | SD | Resp |
|---|----------------|-------|---------|----------|-------------------|------|------|------|
| Was well-prepared for class. | 71 % | 21 % | 0 % | 7 % | 0 % | 4.57 | 0.85 | 14 |
| Presented material effectively. | 46 % | 31 % | 8 % | 8 % | 8 % | 4.00 | 1.29 | 13 |
| Encouraged discussion and/or questions. | 50 % | 29 % | 7 % | 7 % | 7 % | 4.07 | 1.27 | 14 |
| Answered questions effectively. | 57 % | 14 % | 7 % | 14 % | 7 % | 4.00 | 1.41 | 14 |
| Seemed enthusiastic about subject matter. | 79 % | 14 % | 0 % | 7 % | 0 % | 4.64 | 0.84 | 14 |
| Was fair in dealings with students. | 69 % | 8 % | 0 % | 8 % | 15 % | 4.08 | 1.61 | 13 |
| Was available to students outside of class. | 71 % | 14 % | 7 % | 7 % | 0 % | 4.50 | 0.94 | 14 |
| Showed respect for students. | 57 % | 29 % | 0 % | 7 % | 7 % | 4.21 | 1.25 | 14 |

Grading: Travis Freidman

| | Strongly Agree | Agree | Neither | Disagree | Strongly Disagree | Mean | SD | Resp |
|--|----------------|-------|---------|----------|-------------------|------|------|------|
| Instructor's grading system was clearly described to students. | 64 % | 29 % | 7 % | 0 % | 0 % | 4.57 | 0.65 | 14 |
| Instructor graded in a fair manner. | 64 % | 14 % | 7 % | 7 % | 7 % | 4.21 | 1.31 | 14 |

Overall Instructor Rating: Travis Freidman

| | Excellent | Good | Average | Fair | Poor | Mean | SD | Resp |
|--|-----------|------|---------|------|------|------|------|------|
| Overall, how would you rate this instructor? | 64 % | 0 % | 14 % | 0 % | 21 % | 3.86 | 1.70 | 14 |

Please write below any comments or suggestions related to course content, grading, or structure.

| Comments |
|---|
| The coursework was bland and not well related to any real world situations. Material was scattered across the board in a chaotic fashion. |
| Having parts a through e on a homework assignment is fine, but when each part of a through e has four or five parts it gets a bit confusing.... As far as grading, I was personally marked down several times for lack of showing work, when I had done an entire page of work for the problem and Freidman was simply incapable of understanding it so he would mark it as wrong. |
| When comparing grades with peers, it was concluded that everyone would have different scores every question but he wouldn't give reasons for why. Would leave comments like 'Doesn't make sense' but wouldn't inform you of where you went wrong. On homework assignments, there would be questions that were more intricate than anything that we talked about in class which made it very complicated. Pop quizzes also seemed like they were made to make students fail; it wasn't really the questions on the quizzes, it was more the timeliness of the quizzes, like the days where he thought most students would not be present in class. Long answers on tests were also more difficult than questions on homework; he would rephrase the questions in ways that we had never seen before. |
| This class was very clearly laid out and followed the syllabus, important topics in Econ were learned and all assignments were fair. Overall good class, not too easy, not too challenging. |
| My primary suggestion would be to decrease the content taught in this class. We learn many things in this class but we barely have time to do in class group work which would be very helpful for truly understanding the material. |
| For the two classes I happened to miss, both had group work assignments which made me feel unlucky. I liked how you dropped the lowest pop quiz and homework grade. I wish you dropped lowest group work grade too. |
| Professor Travis Freedman presented the course content and grading structure very well in the beginning of the course. He provided 5 homework assignments that were extremely helpful when trying to understand the course material and prepare for the exams. Travis was always well prepared when coming to lecture the class and was always more than helpful during class and outside class during office hours. Overall he is a professor who values each student and each of our different learning styles and was extremely flexible. Its very important that this university has professors who genuinely care about the students well being and makes them feel confident while learning and he encompassed all of those aspects. it was a great semester! |

Please write below any comments or suggestions related to the instructor of this course. Travis Freidman

Comments

Nice but very dull professor. He presented most of his material ineffectively with a sassy attitude and lack of enthusiasm. His style gave students the feeling that they needed to do well because it was a required course and not for their benefit. Overall, wish he slowed down and realized who he was teaching.

The guy can't do basic arithmetic and is teaching a calculus based class... not a good combination. Through the progression of the course he made several mistakes on the board, the earliest of which I asked him about, and he refused to acknowledge the mistakes. I gave up asking questions about them because every time I would ask a question he would tell me I was thinking about it the wrong way without backing it up with an explanation as to why.

Definitely is brilliant when it comes to the subject of economics and also highly enthusiastic about the subject, however, many students enjoy his teaching style throughout the semester. One of the things that annoyed students the most was his comments on homework assignments like 'Can't read this', 'Too messy', but when he uploaded answers and notes to Canvas, his handwriting was completely illegible due; it looked like he wrote it out in 2 minutes instead of taking his time. Would highly not recommend to other students.

maybe write the notes bigger on the board

Travis was a great professor, he truly did his best to explain every topic learned in class with enthusiasm! He and the TA, Andrew Bisbee made themselves very available outside of class, with very helpful office hours. Travis was also very fair in dealing with students and I would recommend him as a professor.

- the surprise quizzes might affect peoples grades negatively, even if only %5
- more extra credit opportunities especially to make up for surprise quiz grades
- have the extra credit be an equal opportunity.
- give short homework questions after every class so students have an understanding of the material they learnt for the day and how the questions might present themselves during an exam.

Other than that, great professor who is very willing to dedicate time to his students outside of class and whenever needed. He also made the class environment great by making us aware of his zero tolerance for discrimination or harassment on our first day.

Sometimes wasn't the best at explaining certain content for me but I was able to follow in class using the textbook.

maybe an outside review session for exams thats not during class, other than that I have no other suggestions.

About these students

| Freshman | Sophomore | Junior | Senior | Graduate | Other |
|----------|-----------|--------|--------|----------|-------|
| 0 % | 36 % | 43 % | 21 % | 0 % | 0 % |

| Male | Female |
|------|--------|
| 57 % | 43 % |

| Yes | No |
|------|------|
| 64 % | 36 % |

| Yes | No |
|------|------|
| 43 % | 57 % |

| Yes | No |
|-----|------|
| 8 % | 92 % |

| A | B | C | D | F | Mean |
|------|------|-----|-----|-----|------|
| 43 % | 50 % | 7 % | 0 % | 0 % | 3.36 |

Number of classes missed in this course.

| Statistics | Value |
|--------------------|-------|
| Mean | 1.14 |
| Median | 1.00 |
| Standard Deviation | 1.17 |

On average, how many hours did you spend each week on this course?

| Statistics | Value |
|--------------------|-------|
| Mean | 5.36 |
| Median | 5.50 |
| Standard Deviation | 2.71 |