

## UNH Student Evaluation of Teaching: Spring 2019 Instructor-Course Report (full)

Freidman Travis (dff1000)

201850-52030

ECON 645 01,ECON 645 02,ECON 645 H01

Raters	Students
Responded	25
Invited	42
Response Ratio	60%

### UNH Standard Evaluation Questions

Question	Course		
	Response Count	Mean	Standard Deviation
Objectives for course were clearly presented.	25	4.56	0.65
Content accurately reflected the course objectives.	25	4.40	0.91
Assignments related well to the course objectives.	25	4.44	0.87
Was well-prepared for class.	25	4.64	0.76
Presented material effectively.	25	4.08	1.19
Encouraged discussion and/or questions.	25	4.56	0.96
Answered questions effectively.	25	4.44	1.08
Seemed enthusiastic about subject matter.	25	4.76	0.52
Was fair in dealings with students.	24	4.54	0.98
Was available to students outside of class.	24	4.42	1.28
Showed respect for students.	24	4.71	0.86
Instructor's grading system was clearly described to students.	25	4.48	0.87
Instructor graded in a fair manner.	25	4.68	0.75
Mean of Question Means	-	4.52	0.92

Question	Course		
	Response Count	Mean	Standard Deviation
Overall, how would you rate this instructor?	25	4.20	1.08

**Course Content and Structure**

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	Mean	SD	Resp
Objectives for course were clearly presented.	64%	28%	8%	0%	0%	4.56	0.65	25
Content accurately reflected the course objectives.	64%	16%	16%	4%	0%	4.40	0.91	25
Assignments related well to the course objectives.	64%	20%	12%	4%	0%	4.44	0.87	25

**Instructor: Travis Freidman**

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	Mean	SD	Resp
Was well-prepared for class.	76%	16%	4%	4%	0%	4.64	0.76	25
Presented material effectively.	56%	12%	16%	16%	0%	4.08	1.19	25
Encouraged discussion and/or questions.	76%	12%	8%	0%	4%	4.56	0.96	25
Answered questions effectively.	72%	12%	8%	4%	4%	4.44	1.08	25
Seemed enthusiastic about subject matter.	80%	16%	4%	0%	0%	4.76	0.52	25
Was fair in dealings with students.	75%	13%	8%	0%	4%	4.54	0.98	24
Was available to students outside of class.	79%	4%	4%	4%	8%	4.42	1.28	24
Showed respect for students.	83%	13%	0%	0%	4%	4.71	0.86	24

**Grading: Travis Freidman**

	Strongly Agree	Agree	Neither	Disagree	Strongly Disagree	Mean	SD	Resp
Instructor's grading system was clearly described to students.	68%	16%	12%	4%	0%	4.48	0.87	25
Instructor graded in a fair manner.	80%	12%	4%	4%	0%	4.68	0.75	25

**Overall Instructor Rating: Travis Freidman**

	Excellent	Good	Average	Fair	Poor	Mean	SD	Resp
Overall, how would you rate this instructor?	56%	20%	12%	12%	0%	4.20	1.08	25

**Please write below any comments or suggestions related to course content, grading, or structure.**

Comments
Grading was slow to come back, overwhelmed himself by assigning too much HW, that did not always reflect the lecture material. I felt like I was teaching myself for the assignments, rather than being able to use my lecture notes.
The quizzes are frustrating to take and should just be multiple choice instead of fill in the blank because you only except one word for word answer which is ridiculous. If it's a fill in the blank it should only be a one word answer I can't read your mind. I learn more by reading the textbook than going to class. You don't provide any practice exams or study guides as to what we should expect on the exams. The homeworks still haven't been graded and those scores are important to my final grade.
This class was at 5pm am lasted 3 hours. By the time this class began, I was already burnt out from working and class since the morning. Mayne this class would be better off either earlier in the day or split up into multiple classes.
It was hard to know what your grade was going to be in the class because the homeworks weren't graded right away or in time for exams
I feel the course was well structured.
There should be a study guide, not just directed at the chapters the exam will be on.
The course was very well structured. Most classes built upon each other, leading me to develop a better understand of how international trade works and how it impacts the global economy.
Instead of handwritten HW, I believe an online HW that tells you if you are correct after answering the question would be more effective. ON written HW sometimes I struggled with questions and online HW you can see what you did wrong right after or you can get hints to push you in the right direction. Also providing a concise study guide for Exams as we go through a lot of content before the exam and would help us confine studying to must important concepts.
Everything was straight forward from the beginning. When it came to exams, I thought he did it very well, grading it on his own rather than through a scan tron. I feel as though it was more fair and we were able to give open ended answers which was more engaging.
I thought that the homework and pre class quizzes were very straight forward. I'd only suggest possibly a study guide for exams.
Not really— I think the 3hour classes is a difficult structure to do well but Travis really made it work.

**Please write below any comments or suggestions related to the instructor of this course. Travis Freidman**

## Comments

More timely upload of lecture slides & HW answers is necessary. Write BIGGER on the WHITEBOARD. I have good vision, but using such a small font on the board in a lecture hall is absurd. If you have long stuff to type out, edit the slides to become your own? Keep the stuff on board to short summaries and graphs/math.

Travis was very energetic and seemed to be unphased by the 3 hours he had to lecture for. I still dont know how he is able to be focused for such a long time so late in the day. He was able to not only teach the class, but entertain us with humor related to the course as well.

Professor Travis is amazing. I was very pleased to have him as a professor this semester. He cares about his students success and is always welcoming and invested during office hours. I especially appreciated the fact that he forwent slides and stuck to using the whiteboard to explain everything step by step and was very interactive with his students during classes. He managed to make it to every class even after breaking his leg and it never affected his teaching. Overall, wish he could teach all my econ classes.

Great Professor. I wish he would teach more of the Economics courses

I strongly believe that a grad student should NOT be teaching a 700 level course. He takes notes on the chapters and reads directly from the paper during lectures and writes the notes on the board. When students raise their hand to answer a question and answer incorrectly, he is extremely rude and instead of explaining the correct answer he laughs and says no, or shoots down their questions.

He canceled his office hours so many times this semester, it seemed as though there were more cancelations than office hours held, and he did not make any accommodations for these cancelations.

He tries far too hard to be funny as opposed to effectively delivering the course material.

He has entered 2/~10 homework grades as of today so I am unsure of my grade in the class.

I do not recommend Travis teach any more upper level courses

I really didn't enjoy his class at first. I understand that he is a graduate student, I really do, but with that being said we all have busy schedules as well. Travis only had 2 hours of office hours a week. 1 hour at the same time on T and W. I had class during both of those and didn't really feel as though he was available. He explained things extremely confusing and it was more effective to read the book instead of going to class. Finally, I am a student that works 2 jobs, is heavily involved on campus, and has a unique schedule as far as level of classes go. For Travis to walk in and say that our busiest day is his least busy day and that we have no idea how much he has going on is a very big claim. He seemed to constantly be distracted or scattered and it was unfair for him to make the assumption that he's busier than everyone else. With that being said, as the semester went on he started to lighten up and ended up being a relatively great professor, you just really had to put work into his class in order to see it reflect in your grade.

Great style of teaching and has excellent structure. Definitely one of the best professors i have had at this school thus far!

Please try to change the teaching style and try to put the majority of the material you are tpresenting during the class on the slides. I was not learning anything during the class because I mostly worried about how to catchup on your writings on the board and trying to clearly write them down on my notebook or type it in my laptop instead of actually learning the new material.

So instead of wasting the time on writing down all theoretical parts on the board, just put everything on the slides, ask students to print out the slides before class so that they could have the MAJORITY of the new material notes already and so that they could focus on LEARNING new material during the class, not on COPYING the notes from the whiteboard. It takes so much time that could have been used on explaining the material more effectively!

You are my favorite Economics Professor. I know that when I take a class with you, I will be challenged and I will have a new, better understanding of some concept. Your passion towards Economics is evident by you running across the running to write on the boards, despite being on crutches. Lastly, your dedication towards education is also evident by you knowing the names of the majority of the class (or at least those who show up and actively participate). Thank you so much for making my semester great

Great energy, I felt this was a safe and fair environment. I knew Prof. Freidman truly cared about the subject and tried his best to make some super dry topics interesting. Appreciated his accommodations and availability. Even though I don't think I will ever take a 3-hour class again, if I did have to the only professor I would want to take it with is Prof. Freidman.

Overall, I loved him very much. We had good conversations and was very accepting of me submitting my homework late once and allowed me to take off the final class due to illness. Felt bad that he broke his leg in the beginning of the semester, but respected him that he did all he could to help us succeed. Incredibly smart individual, humorous, can relate to pop culture. 10/10

Travis is a great professor who brought a great a energy to class despite having a broken leg. Everything was presented clearly and his grading was super fair. One of the few professors who students feel actually cares about them.

maybe not teach from writing on the board, very hard to see and understand because of very small handwriting, misspelling of words and abbreviations that only you understand(maybe make a key or something).Perhaps use powerpoint. But great continuous energy for a 3-hour long class and really enthusiastic about the subject.

Literally such an iconic Professor. Easily my favorite of the semester.

I'm really a fan! His quips and enthusiasm for the subject matter made it very interesting and were huge in making the class more fun. The only bummer was the difficulties that came with him getting sick and breaking his leg, but I mean life happens so

## About these students

### Class Standing

Freshman	Sophomore	Junior	Senior	Graduate	Other
0%	8%	56%	36%	0%	0%

### Sex

Male	Female
48%	52%

### Course meets a requirement for your major

Yes	No
92%	8%

### Course meets a requirement for your minor

Yes	No
4%	96%

### Course meets a requirement for Discovery Program

Yes	No
0%	100%

### Expected grade in this course

A	B	C	D	F	Mean
36%	56%	8%	0%	0%	3.28

### Number of classes missed in this course.

1. Number of classes missed in this course.	
Statistics	Value
Mean	1.16
Median	1.00
Standard Deviation	1.18

### On average, how many hours did you spend each week on this course?

1. On average, how many hours did you spend each week on this course?	
Statistics	Value
Mean	5.04
Median	5.00
Standard Deviation	3.56