

Travis Freidman
Synopsis of Teaching Evaluations

Table 1: Numerical Evaluations (Summary)

Semester	Class	Rating (of 5)	# of Students
2017 Fall	Intermediate Microeconomics	4.22	42
2018 Spring	Intermediate Microeconomics	3.86	29
2018 Fall	Principles of Microeconomics	4.38	41
2019 Spring	International Economics	4.20	42

Selected Comments¹

Enthusiastic & Engaging

“Travis Freidman was a wonderful instructor-his lectures were engaging and it is evident that he is very enthusiastic about microeconomics. He encouraged students to participate in class and even told a few good, relevant jokes.”

“Travis is a great teacher. Always shows up to class ready to teach with enthusiasm and always is interested in what he is teaching. I struggled in intro to micro but this class has made me understand all of micro to a much better extent thanks to Travis’ way of teaching.”

“Everything was straight forward from the beginning. When it came to exams, I thought he did it very well, grading it on his own rather than through a scantron. I feel as though it was more fair and we were able to give open ended answers which was more engaging.”

“Travis was very energetic and seemed to be unphased by the 3 hours he had to lecture for. I still don’t know how he is able to be focused for such a long time so late in the day. He was able to not only teach the class, but entertain us with humor related to the course as well.”

Respectful, Welcoming, & Fair

“Overall he is a professor who values each student and each of our different learning styles and was extremely flexible. Its very important that this university has professors who genuinely care about the students well being and makes them feel confident while learning and he encompassed all of those aspects. it was a great semester!”

“Great energy, I felt this was a safe and fair environment. I knew Prof. Freidman truly cared about the subject and tried his best to make some super dry topics interesting. Appreciated his accommodations and availability.”

“One of the few professors who students feel actually cares about them.”

¹Full documentation of student evaluations available upon request.

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Organized & Enjoyable

“Course was very well organized and tests were fair with similar problems from homework or in class assignments. Course content was well presented and planned out. Grading was very fair.”

“Travis was a great instructor who knew what he was talking about and was able to successfully teach us the concepts. You can tell he likes what he is doing. He was very approachable with questions or concerns and made sure to give us class time to go over any confusion, which helped a lot. I always felt very prepared for tests.”

“It was always fun coming to class. He was a surprising[ly] good professor and was always enthusiastic. I appreciate that.”

“The course was very well structured. Most classes built upon each other, leading me to develop a better understand of how international trade works and how it impacts the global economy.”

“The professor certainly made the class more enjoyable and showed a real interest and excitement for economics.”

Overall Impressions

“Absolutely the best class I took this semester, convinced me to switch my major from English to Econ.”

“You are my favorite Economics Professor. I know that when I take a class with you, I will be challenged and I will have a new, better understanding of some concept. Your passion towards Economics is evident by you running across [the room] to write on the boards, despite being on crutches. Lastly, your dedication towards education is also evident by you knowing the names of the majority of the class (or at least those who show up and actively participate). Thank you so much for making my semester great.”

“Literally such an iconic Professor. Easily my favorite of the semester. I’m really a fan! His quips and enthusiasm for the subject matter made it very interesting and were huge in making the class more fun.”

“When first hearing that your teacher is a grad student and it is the first time he is teaching a course any students heart drops slightly. Yet Travis proved me and I believe a majority of the class wrong. From the start of the first lecture, he was excited about every spoken word and fit in as many topic related jokes as possible which for being an econ 600 level class that must not have been easy.”

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Table 2: Numerical Evaluations

Criteria	Intermediate Micro		Principles of Micro	Intl. Econ.
	F' 2017	S'2018	F'2018	S'2019
Objectives Clearly Presented	4.33	4.64	4.60	4.56
Content Reflected Objectives	4.44	4.64	4.45	4.40
Assignments Related to Objectives	4.50	4.71	4.48	4.44
Well-Prepared for Class	4.72	4.57	4.57	4.64
Presented Material Effectively	4.11	4.00	4.33	4.08
Encouraged Discussion	4.50	4.07	4.52	4.56
Answered Questions Effectively	4.33	4.00	4.43	4.44
Enthusiastic About Subject	4.83	4.64	4.67	4.76
Fair with Students	4.56	4.08	4.67	4.54
Available Outside of Class	4.53	4.50	4.74	4.42
Showed Respect to Students	4.67	4.21	4.57	4.71
Grading Described to Students	4.41	4.57	4.62	4.48
Graded in a Fair Manner	4.49	4.21	4.62	4.68
Overall	4.22	3.86	4.38	4.20
# of Students	42	29	41	42